## Notre Dame College School

GRADE 9, 10, 11, 12 INTENTION SHEET 2024-2025
This Intention Sheet provides students and parents with a guide for the on-line course selection process. Use this as your working copy. For Course Planner access myBlueprint through the NCVLE https://www.niagaracatholic.ca. Click on Student Login.
Login with your @niagaracatholic.ca account. Click Digital Tools icon. Click myBlueprint icon.
INSTRUCTIONS

1. CHOOSE CAREFULLY - Remember you are selecting for both semesters. Changes will only be permitted if there is room in a class.
2. Students in Grades 9,10 and 11 are required to select eight courses.

W=De-Streamed; O=Open; L=Locally Developed; P=Applied; D=Academic; E=Workplace; C=College; U=University; M=Mixed College/University

|  | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | HRE1O - Religion HRE1OF - Immersion | $\begin{aligned} & \hline \text { HRE2O - Religion } \\ & \text { HRE20F - Immersion } \end{aligned}$ | HRF3O - World Religions HRT3M - World Religions HRT3MF - Immersion | $\begin{aligned} & \text { HRE4O - Church and Culture } \\ & \text { CPW4U - Cdn. \& World Politics } \\ & \text { HHS4U - Families in Canada } \\ & \text { HHS4UF- Immersion } \end{aligned}$ |
| ARTS | ADA10 - Drama AMI10-Instrumental Music AMV10 - Vocal Music AVI1O - Visual Arts | ADA2O - Drama <br> AMI2O - Instrumental Music <br> AMV2O - Vocal/Choral Music <br> ASM2O - Media Arts <br> ATC20 - Dance <br> AVI2O - Visual Art | ADA3M - Drama <br> AMI3M - Instrumental Music <br> AMV3M - Vocal/Choral Music <br> ASM3M - Media Arts <br> ATC3M - Dance <br> AVI3M - Visual Arts <br> AWR3O - Film/Video | ADA4M - Drama <br> AMI4M - Instrumental Music <br> AMV4M - Vocal/Choral Music <br> ASM4M - Media Arts <br> ATC4M - Dance <br> AVI4M - Visual Arts <br> AWM4M- Drawing \& Painting <br> AWR4M - Film/Video |
| BUSINESS | BTT1O - Info \& Comm Technology in Business | BBI2O - Intro to Business | BAF3M - Accounting | BAT4M - Accounting |
| CANADIAN \& WORLD STUDIES | CGC1DA- AP Geography CGC1D - Geography CGC1DF-French Immersion | CHC2DA-AP History CHC2D - History <br> CHC2DF - Immersion <br> CHC2P - History <br> CHC2L - History <br> CHV2O (0.5credit) - Civics | CGG3O - Travel \& Tourism CHA3U - American History CIE3M - Economics CLU3M - Canadian Law | CGW4U - World Issues CHY4U - World History <br> CIA4U - Economics CLN4U - Can/International Law CLN4C - Legal Studies |
| ENGLISH | ENL1WA - AP English ENL1W - English ENG1L - English | $\begin{aligned} & \text { ENG2DA - AP English } \\ & \text { ENG2D - English } \\ & \text { ENG2P - English } \\ & \text { ENG2L - English } \end{aligned}$ | NBE3U- Understanding Contemporary First Nations, Metis \& Inuit Voices NBE3C- Understanding Contemporary First Nations, Métis, \& Inuit Voices ENG3E - English | ENG4U - English ENG4C - English ENG4E - English ETS4U - English Literature |
| $\begin{gathered} \text { ENGLISH } \\ \text { ESL } \end{gathered}$ | $\begin{aligned} & \hline \text { ESL } \\ & \text { Level A,B,C,D,E } \end{aligned}$ | $\begin{aligned} & \hline \text { ESL } \\ & \text { Level A,B,C,D,E } \end{aligned}$ | $\begin{aligned} & \text { ESL } \\ & \text { Level A,B,C,D,E } \end{aligned}$ | $\begin{aligned} & \hline \text { ESL } \\ & \text { Level A,B,C,D,E } \end{aligned}$ |
| FRENCH and INTERNATIONAL LANGUAGES | FSF1D - French FIF1D - French Immersion FSF1O-French | FSF2D - French <br> FIF2D - French Immersion <br> LWIBD - Italian | FSF3U - French FIF3U - French Immersion LWICU - Italian | FSF4U - French <br> FIF4U - French Immersion <br> LWIDU - Italian |
| GUIDANCE |  | GLC2O (0.5credit) - Careers | GPP3O - Leadership \& Peer Support COP3X - Co-op 2 Credits | COP4X - Co-op 2 credits TCJ4E1 - Full Day Construction TCJ4EC - Co-op (4 credit) |
| HEALTH \& PHYSICAL EDUCATION | PAF10- Co-ed Wt. Train \& Fitness <br> PPL1OF - Healthy Active Living (Female) PPL1OM - Healthy Active Living (Male) | ```PAR2OF - Female Fitness PPL2OM -Healthy Active Living (Male) PAF2O - Co-ed Wt. Train & Fitness PAD2O - Rowing``` | PAF3OW - Co-ed Wt. Train \& Fitness PAR3OF - Rhythm \& Movement (Female) <br> PPL3O - Healthy Active Living (Co-ed) PAD3O -Large Group Activities Football Focus | PAF4OW - Co-ed Wt. Train \& Fitness <br> PAR4OF - Female Fitness <br> PPL4O - Healthy Active Living <br> (Co-ed) <br> PLF4M - Recreation \& Leadership <br> PSK4U - Introductory Kinesiology |
| MATHEMATICS | MTH1WA-AP Mathematics MTH1W - Mathematics MAT1L - Mathematics | $\begin{aligned} & \text { MPM2DA - AP Mathematics } \\ & \text { MPM2D - Mathematics } \\ & \text { MFM2P - Mathematics } \\ & \text { MAT2L - Mathematics } \end{aligned}$ | MCR3U - Functions <br> MCF3M - Functions \& Applications <br> MBF3C - College Math <br> MEL3E - Math for Workplace | MCV4U - Calculus/Vectors <br> GLS4O - Advanced Placement <br> Calculus <br> MDM4U - Data Management <br> MHF4U - Advanced Functions <br> MAP4C - College Math <br> MCT4C - Technology Math <br> MEL4E - Everyday Math |
| NATIVE STUDIES | NAC1O - Expressions of Aboriginal Cultures |  | NBE3U- Understanding Contemporary First Nations, Metis \& Inuit Voices NBE3C- Understanding Contemporary First Nations, Métis, \& Inuit Voices |  |
| SCIENCE | SNC1WA - AP Science SNC1W - Science SNC1L - Science | $\begin{aligned} & \text { SNC2DA -AP Science } \\ & \text { SNC2D - Science } \\ & \text { SNC2P - Science } \end{aligned}$ | SBI3U - Biology SCH3U - Chemistry <br> SPH3U - Physics SBI3C - Biology SVN3E - Science | $\begin{aligned} & \text { SBI4U - Biology } \\ & \text { SCH4U - Chemistry } \\ & \text { SPH4U - Physics } \\ & \text { SCH4C - Chemistry } \\ & \text { SPH4C - Physics } \\ & \text { SNC4M - Science } \end{aligned}$ |
| SOCIAL STUDIES |  |  | HSP3U- Intro to Anthro/Psych/Soc |  |
| $\begin{aligned} & \text { TECHNOLOGY } \\ & \text { AND } \\ & \text { COMPUTER } \\ & \text { STUDIES } \end{aligned}$ | TEJ1O - Computer Technology | $\begin{aligned} & \text { TFJ2O - Hospitality \& Tourism } \\ & \text { TGJ2O - Communication Tech. } \\ & \text { TXJ2O - Hairstyling \& Aesthetics } \\ & \text { ICD2O - Computer Studies } \end{aligned}$ | TGV3M - TV, Video \& Movie <br> Production <br> TDJ3M - Technological Design <br> TGP3M - Photography <br> TGG3M - Yearbook <br> ICS3U - Computer Science <br> TER3M - Robotics \& Engineering <br> TXJ3E - Hairstyling \& Aesthetics <br> TGJ3MA - Animation | TDJ4M - Design Technology TGV4M-TV, Video \& Movie <br> Production <br> TGP4M - Photography <br> TER4M - Robotics \& Engineering <br> TGG4M - Yearbook <br> TXJ4E - Hairstyling \& Aesthetics <br> ICS4U - Computer Science |
| MULTI-CREDIT PACKAGES <br> 2-Credit Courses <br> (* Launch Center) |  |  | TCJ3EA - Construction* <br> THJ3EA - Horticulture/Landscaping <br> TFJ3EA- Culinary Skills (Cooking) <br> TXJ3EA - Hairstyling <br> TTL3CA - Light Aircraft* <br> TTJ3CA - Transportation* <br> TMJ3EA - Manufacturing* | TCJ4EA - Construction * <br> THJ4EA -Horticulture/Landscaping <br> TFJ4EA- Culinary Skills (Cooking) <br> TXJ4EA - Hairstyling <br> TTL4CA - Light Aircraft <br> TTJ4CA - Transportation* <br> TMJ4EA - Manufacturing* |
| E-LEARNING ONLINE CHOICES |  |  | ASM3M - Media Arts <br> BAF3M - Accounting <br> BDI3C - Entrepreneurship <br> BMI3C - Marketing <br> CGG3O - Travel and Tourism <br> CHW3M- World History <br> EMS3O - Media Studies <br> ENG3C - English <br> ENG3U - English <br> HPC30 - Parenting <br> HSP3C - Anthro/Psych/Soc <br> PPZ3C - Health for Life <br> SVN3M- Environmental Science | ASM4M - Media Arts <br> BAT4M - Accounting <br> BBB4M - International Business <br> BOH4M - Business Leadership <br> CGR4M -Environment Resource <br> CGW4U/C - World Issues Geo <br> CHY4U- World History <br> CIA4U - Current Economic Issues <br> CLN4C - Legal Studies <br> CPW4U- Cdn. \& World Politics <br> ENG4C - English <br> ETS4U - English Literature <br> EWC4U - The Writer's Craft <br> HSB4U - World Cultures <br> HZT4U - Philosophy <br> MAP4C - Math College <br> MCT4C - Math for College Tech <br> MDM4U - Data Management <br> SCH4C - Chemistry <br> SES4U -Earth and Space Science <br> SNC4M- Science <br> SPH4C - Physics |


| Year 1 <br> Subjects and <br> Stream | Year 2 <br> Subjects and <br> Stream | Year 3 <br> Subjects and <br> Destination | Year 4 <br> Subjects and <br> Destination |
| :--- | :--- | :--- | :--- |
| 1. Religion | 1. Religion | 1. Religion | 1. Religion |
| 2. English | 2. English | 2. .nglish | 2. English |
| 3. Mathematics | 3. Mathematics | 3. Mathematics |  |
| 4. Science | 4. Science |  |  |
| 5. French | 5. Canadian History |  |  |
| 6. Canadian Geography | 6. Civics (.5) \& Career Studies (.5) |  |  |
| 7. |  |  |  |
| 8. |  |  | TOTAL |
| TOTAL | TOTAL |  | TOTAL |

## Additional Compulsory Credits required for the Ontario Secondary School Diploma.

1 Health and Physical Education
1 Arts (includes visual art, drama, music etc.)
1 additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education.
1 of Health and Physical Education or Arts or Business or French as a Second Language (gr.10) or Cooperation Education
1 of Grade 11 or 12 Science or Grade 9-12 Technological Education or Computer Studies or French as a Second Language (gr.10) or Cooperative Ed.

## Steps to Achieving an Ontario Secondary School Diploma:

1. Successfully pass 18 compulsory high school courses listed above. (Plus 4 Religion credits)
2. Successfully complete 8 additional credits of your choice.
3. Pass the Ontario Secondary School Literacy Test or Course.
4. Complete 40 hours of documented Community Service. (10 hours per year during the Religion class)
5. Online learning graduation requirements - Starting with Grade 9 cohort for the 2020-21 school year, students will be required to earn two credits online as part of the graduation requirements of the Ontario Secondary School Diploma (OSSD). While online courses will be a mandatory graduation requirement, exemptions may be made for students on an individual basis.

## Grade $11 \& 12$ students are strongly recommended to consult with a Guidance counselor

 and to research post-secondary programs before choosing their courses.Ontario University Pre-requisites $\quad \begin{aligned} & \text { www.electronicinfo.ca } \\ & \text { Ontario College Pre-requisites }\end{aligned} \quad$ www.ontariocolleges.ca
My Blueprint - course planner/pathway planning/career research

## SHSM Considerations and Registrations for Grades 10-12 Students

This program has a bundling of courses, certifications/training, CLA's and experiential learning and offers a RED SEAL on your diploma. If you are interested in SHSM you must see a Guidance Counsellor to have your course selections reflect your program/sector of focus. Please see a Guidance Counsellor for a SHSM Sector Course Planner.

## Advanced Placement Calculus: (GLS4O, MCV4U)

If students are intending to enroll in our AP calculus program, please be advised that this class will run for one full year. This will require you to have both MCR3U and MHF4U completed by the end of grade 11 . Please see a Guidance Counsellor to have your course selections reflect this.

Guidance Office - 905-788-3060 extension 2010
$\qquad$ GRADE: $\qquad$

